

California Department of Education  
**School Accountability Report Card**  
**Reported Using Data from the 2015-2016 School Year**  
*Published During 2016-2017*

*For Somerset*

**Address: 17241 Van Buren Boulevard, Riverside, CA 92504**  
**Principal: Thomas McMurchie**

**Phone: 951-789-4405**  
**Grade Span: K-12**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Throughout this document the letters DPL mean data provided by the LEA, and the letters DPC mean data provided by the CDE.

## About This School

### District Contact Information – Most Recent Year

District Name	Riverside City School District
Phone Number	(951) 788-7135
Superintendent	Dr. David Hansen
E-mail Address	dhansen@rusd.k12.ca.us
Web Site	Rusd.k12.ca.us

### School Contact Information – Most Recent Year

School Name	Somerset
Street	17241 Van Buren Blvd
City, State, Zip	Riverside , CA 92504
Phone Number	(951) 789-4405
Principal	Tom McMurchie
E-mail Address	tmcmurchie@somerseteducation.com
Web Site	Somerseteducation.com
County-District-School (CDS) Code	33-67215-7022619

### School Description and Mission Statement – Most Recent Year

*Somerset is a Nonpublic School that provides special education, related instructional and mental health services for those district students who are not successful in their local education agency (LEA). Somerset specializes in the education of emotionally disturbed, severely disabled and autistic students, ages 5-22 years. Our goal is to transition students into less restrictive public school environments as quickly as possible. Students receive standard core base curriculum that meets or exceeds curriculum and programs of the LEA. Somerset also provides a comprehensive Independent Living Skills Program, using BASIC 2 Curriculum. In addition, Somerset has incorporated a Career Choice Transition Program designed to meet the needs of transitional at-risk-youth from 17 to 22 years of age. Somerset's educational programs focus on students receiving a high school diploma or a certificate of completion. Somerset also provides behavioral support, social emotional and academic counseling, functional life skills and vocational/career programs. Beginning this year, Somerset students are able to participate in intra-scholastic sport opportunities with other nonpublic schools.*

### Student Enrollment by Grade Level (School Year 2014–15)

Grade Level	Number of Students
Kindergarten	1
Grade 1	1
Grade 2	3
Grade 3	4
Grade 4	5
Grade 5	7
Grade 6	7
Grade 7	2
Grade 8	9
Ungraded Elementary	0
Grade 9	5
Grade 10	16
Grade 11	10
Grade 12	3
Ungraded Secondary	0
<b>Total Enrollment</b>	<b>73</b>

## Student Enrollment by Student Group (School Year 2014–15)

Student Group	Percent of Total Enrollment
Black or African American	37%
American Indian or Alaska Native	0%
Asian	0%
Filipino	0%
Hispanic or Latino	22%
Native Hawaiian or Pacific Islander	0%
White	28%
Two or More Races	13%
Socioeconomically Disadvantaged	100%
English Learners	8%
Students with Disabilities	100%
Foster Youth	8%

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

### Teacher Credentials

Teachers	School 2013–14	School 2014–15	School 2015–16	District 2015–16
With Full Credential	DPL	8	11	DPL
Without Full Credential	DPL	0	0	DPL
Teaching Outside Subject Area of Competence (with full credential)	DPL	0	0	DPL

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2013–14	2014–15	2015–16
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English learners.

**Core Academic Classes Taught by Highly Qualified Teachers  
(School Year 2015-2016)**

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
<b>This School</b>	100	0
<b>All Schools in District</b>	DPC	DPC
<b>High-Poverty Schools in District</b>	DPC	DPC
<b>Low-Poverty Schools in District</b>	DPC	DPC

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

**Quality, Currency, Availability of Textbooks and Instructional Materials – Most Recent Year**

Year and month in which the data were collected: 2017

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	2003	no	0
Mathematics	2008	no	0
Science	2008	yes	0
History-Social Science	2007	no	0
Foreign Language	2008	yes	0
Health	2008	yes	0
Visual and Performing Arts	2008	yes	0
Science Laboratory Equipment (grades 9-12)			

Note: Cells with N/A values do not require data.

**School Facility Conditions and Planned Improvements – Most Recent Year**

*The California Department of Education reviewed and inspected Somerset for the tri annual and annual certification during the 2016-2017 year. Somerset received certification .*

### School Facility Good Repair Status – Most Recent Year

Using the most recent FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The overall rating

*Year and month in which the data were collected:*           DPL November-(2015-2016)          

System Inspected	Repair Needed and Action Taken or Planned			
	Good	Fair	Poor	
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	x			
<b>Interior:</b> Interior Surfaces	x			
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	x			
<b>Electrical:</b> Electrical	x			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	x			
<b>Safety:</b> Fire Safety, Hazardous Materials	x			
<b>Structural:</b> Structural Damage, Roofs	x			
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

### Overall Facility Rate – Most Recent Year

*Year and month in which the data were collected:*           2016          

Overall Rating	Exemplary	Good	Fair	Poor
	x			

## B. Pupil Outcomes

### Career Technical Education Programs (School Year 2014–15)

Somerset students participate in the Career Choices Curriculum, which was developed through the Freshman Transition Initiative from George Washington University. The focus on planning and developing transitions into the education plan is a major component of the program.

Somerset's Choice Program provides all students with access to "Personal Data Wizard," which is an online job search portfolio system developed by Humboldt County Department of Education that is to assist the students to become as independent as possible as they transition into life after high school. The students will be able to define their job interests and research jobs aligned with those interests. Students will develop their electronic portfolio and create an employment package. (Transition Assessments)

The Choice Program offers opportunities to students who are in need of highly individualized plans to graduate high school, enter post secondary education and/or vocational prospects. It is effective in reducing district dropout rates, increasing graduation rates and passing of the California High School Exit Examination (CAHSEE). This program provides students with options and additional support not found in the public school environment.

A vocational/transition career center is available to assist students in job preparation and long range goal development. Student's gain information and experiences in accessing and securing all available social services. Student's will explore and experience accessing such services as Social Security, MediCal, Regional Center, Mental and Medical Health, Department of Rehabilitation, Department of Motor Vehicles, Public and Private transportation systems. Students participate in activities and experiences inside and outside the classrooms for social, service and vocational endeavors. Our Alternative Life Skills and Choices programs provide Altus students with a complete educational experience and skills necessary for independence and success in career and postsecondary opportunities.

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

### Opportunities for Parental Involvement – Most Recent Year

*Somerset welcomes parent participation in their child's education. Somerset currently has parents who work with our Elementary and CBI populations and accompany students on classroom fieldtrips. In addition, parents can meet with our therapists and behavior case managers to develop at home and family interventions. Parents interested in becoming involved should contact the Campus Director, 951) 789-4405*

### State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School			District			State		
	2011–12	2012–13	2013–14	2011–12	2012–13	2013–14	2011–12	2012–13	2013–14
Dropout Rate	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
Graduation Rate	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC

### Completion of High School Graduation Requirements – Graduating Class of 2014

Group	School	District	State
All Students	3	DPC	DPC
Black or African American	2	DPC	DPC
American Indian or Alaska Native		DPC	DPC
Asian		DPC	DPC
Filipino		DPC	DPC
Hispanic or Latino		DPC	DPC
Native Hawaiian or Pacific Islander		DPC	DPC
White	1	DPC	DPC
Two or More Races		DPC	DPC
Socioeconomically Disadvantaged	2	DPC	DPC
English Learners		DPC	DPC
Students with Disabilities	3	DPC	DPC
Foster Youth		DPC	DPC



## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

Rate	School			District			State		
	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15	2012-13	2013-14	2014-15
<b>Suspensions</b>	0	0	0	DPC	DPC	DPC	DPC	DPC	DPC
<b>Expulsions</b>	0	0	0	DPC	DPC	DPC	DPC	DPC	DPC

### School Safety Plan – Most Recent Year

*Somerset has a current emergency evacuation, disaster and dismissal plan in place. In addition, there are plans for bomb, terrorist threats off and on campus, and in-classroom violence. All staff and students have participated in each aspect of the plans, and continue ongoing monthly drills. All employees are certified in Pro Act, an emergency intervention program for assaultive behaviors. Somerset employees also receive American Red Cross Training in first aid and CPR. Somerset participates in the California Great Shake Out Drill conducted by San Bernardino County Schools.*

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	Avg. Class Size	2012-13 Number of Classes*			Avg. Class Size	2013-14 Number of Classes*			Avg. Class Size	2014-15 Number of Classes*		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
<b>K</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>1</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>2</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>3</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>4</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>5</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>6</b>		DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC	DPC
<b>Other</b>	10	4	DPC	DPC	10	4	DPC	DPC	10	4	DPC	DPC

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

## Average Class Size and Class Size Distribution (Secondary)

Subject	Avg. Class Size	2012–13 Number of Classes*			Avg. Class Size	2013–14 Number of Classes*			Avg. Class Size	2014–15 Number of Classes*		
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
		English	10	4		DPC	DPC	10		4	DPC	DPC
Mathematics	10	4	DPC	DPC	10	4	DPC	DPC	10	4	DPC	DPC
Science	10	4	DPC	DPC	10	4	DPC	DPC	10	4	DPC	DPC
Social Science	4	DPC	DPC	DPC	10	4	DPC	DPC	10	4	DPC	DPC

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

## Academic Counselors and Other Support Staff (School Year 2014–15)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	1	20
Counselor (Social/Behavioral or Career Development)	3	20
Library Media Teacher (librarian)		N/A
Library Media Services Staff (paraprofessional)		N/A
Psychologist		N/A
Social Worker		N/A
Nurse		N/A
Speech/Language/Hearing Specialist	1	6
Resource Specialist (non-teaching)		N/A
Other		N/A

Note: Cells with N/A values do not require data.

## Types of Services Funded (Fiscal Year 2014–15)

Somerset offers the following services: specialized academic instruction for M/M and M/S special education students, individual and group counseling, parent and family counseling, social work services, educationally related mental health services, speech and language, adapted physical education, occupational therapy, career awareness, vocational education, transition planning, behavior intervention and support development.

## Advanced Placement Courses (School Year 2014–15)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	1	N/A
English	1	N/A
Fine and Performing Arts	1	N/A
Foreign Language	0	N/A
Mathematics	1	N/A
Science	1	N/A
Social Science	1	N/A
All Courses	6	DPC

### **Professional Development – Most Recent Three Years**

Somerset provides three hours of in-service training for professional development on a monthly basis for all employees. In addition, six full days are dedicated to staff development annually. Areas for development include: curriculum, instruction, behavior intervention, safety, first aid, mandated reporting, education law and policies, transportation, crisis intervention, mental health services. Somerset also participates in over five area SELPA trainings by sending teaching, support, and administrative staff to monthly professional development opportunities. Somerset has on-site, a Clinical Director to provide training and supervision to Clinical Staff; an Education Director to provide training and supervision to Credentialed and non credentialed classroom staff, as well as Certified Pro Act Trainers, and First Aid Instructors.